



# Mernda Primary School 0488

## STUDENT CODE OF CONDUCT

This policy is based on **RESPECT** for all people within our school community.

While respecting individual rights we expect cooperation from all students so that the school functions as a safe learning environment for all.

By using logical consequences for misbehaviour and positive reinforcement for cooperative behaviour, we aim to develop responsible and self - disciplined students.

### STUDENT RIGHTS

- The right to be safe at all times
- The right to be treated with respect
- The right to work and play without interference from others

The school has developed effective processes that reinforce and promote our values. These values are important in developing positive relationships throughout life:

- R**- Responsible
- E**- Empathy
- S**- Success
- P**- Pride
- E**- Excellence
- C**- Courage
- T**- Trust

### SCHOOL PROCESSES

As we promote the right to be safe and to work and play without interference, the following procedures are enforced;

- Co-operate with teacher requests
- Move sensibly in and around buildings
- Enter school buildings and leave school only with teacher permission

Keep our school safe by ensuring we do not:

- throw dangerous objects
- climb onto rocks, trees or roof of buildings etc
- ride bikes/scooters/skateboards in the yard
- drop rubbish or eat in undesignated areas such as on the oval or basketball courts
- fight or bully others
- steal
- name call or put down others
- use equipment (e.g. balls) inappropriately or in undesignated areas (e.g. area 1&2)

*\* It may be necessary to introduce other processes as circumstances dictate*

## **SCHOOL APPROACH**

The school believes that a positive approach emphasising the values listed previously will build children's self esteem and establish friendships. The following social skills will be taught:

### **YOU CAN DO IT**

- **ORGANISATION**
- **PERSISTENCE**
- **GETTING ALONG**
- **CONFIDENCE**
- **RESILIENCE**
- **The 3 STEPS**
- **STOP, THINK, DO**

### **RESPECTFUL RELATIONSHIPS.**

We have an inclusive approach and work towards displaying a positive attitude, co-operating, respecting the feelings of others and valuing the contributions of others.

To support the policy, teachers should:

- Adhere to duty of care at all times
- Set a good example in behaviour and appearance
- Provide adequate supervision and assistance
- Deal with the policy in classroom situations by encouraging discussion, input and providing activities that reinforce the positive aspects of approaches being taught
- Inform parents of the policy and maintain a positive working relationship in order to reach the best outcome for each student
- Implement the schools behaviour management policy (if the need arises)
- Be consistent and fair to ensure all students are treated equally.

### **TO SUPPORT THE POLICY PARENTS SHOULD**

Positively communicate and cooperate with staff in the implementation and enforcement of the processes and values.

#### **Actions when expected behaviours are continually not being demonstrated**

If school processes are not being demonstrated the following procedures may be employed:

- Implementation of the 'Behaviour Management' policy
- An escalation/ plan
- Discussion with students about the incident
- Exclusion from a particular activity
- Special program to reinforce particular rule
- Written account of incident by all staff on GradeXpert
- Repeating of a particular task
- Period of detention
- Parent contact
- Discussion between teachers involved and principal
- Suspension procedures if disruptive behaviour continues
- Seek support from SSSO staff and outside agencies aligned to DET
- Guidelines

### **EVALUATION**

This policy will be reviewed annually as part of the school's three-year review cycle.

*This policy was last ratified by School Council on – 23<sup>rd</sup> August 2017*