



Mernda Primary School 0488

TEACHING AND LEARNING POLICY

RATIONALE

In a school, learning takes place best when there is a well-structured curriculum that addresses the needs of its students and is carefully planned, implemented, monitored and evaluated. All children can learn when their individual needs are addressed.

AIMS

The purpose of the school's curriculum is to provide rich and purposeful learning opportunities. These learning opportunities aim to enable each child to grow and develop intellectually, socially, emotionally and physically.

IMPLEMENTATION

At Mernda Primary School:

- The curriculum operates on the basis that all students can learn
- Students and staff will be encouraged to see themselves as on-going learners
- Success in learning will be valued and celebrated
- Teaching and learning practice will be based on sound educational research and will reflect the six Principles of Learning and Teaching (as stated in the Government Blueprint Flagship Strategy 1 and 2). The [Principles of Learning and Teaching P-12 \(PoLT\)](#) state that students learn best when:

1. The learning environment is supportive and productive
 2. The learning environment promotes independence, interdependence and self-motivation
 3. Students' needs, backgrounds, perspectives and interests are reflected in the learning program
 4. Students are challenged and supported to develop deep levels of thinking and application
 5. Assessment practices are an integral part of teaching and learning
 6. Learning connects strongly with communities and practice beyond the classroom
- Students' many and varied skills, interests and potential will be taken into account when planning for and implementing the school's curriculum
 - Curriculum may be wide-ranging, well balanced, inclusive and comprehensive
 - Curriculum may ensure that the Domains of all three strands: Physical, Personal and Social Learning, Discipline-based Learning and Interdisciplinary Learning are fully addressed
 - Curriculum provision will address the range of student learning needs, modes of learning and the E5 Instructional model
 - Curriculum expectation and practice will be published in program documents that reflect the expectations of the Victorian Curriculum
 - The principles of the "You Can Do It" program will be incorporated in to day to day procedures
 - Curriculum planning and implementation will be informed by thorough assessment and evaluation of student achievement

- Students will be expected to reflect on and take responsibility for their own learning
- All students will be encouraged to develop a wide range of thinking and learning skills
- Students who are ‘at risk’ in their learning will have access to additional assistance
- Students who are ‘working beyond their level’ will have access to extension opportunities
- Learning technologies will be an integral part of the curriculum in order to enhance learning
- Teachers will reflect on their teaching practice and seek to enhance their skills and knowledge about teaching and learning
- A range of professional learning opportunities will be provided for the staff
- Active involvement of parents and care givers in their child’s education will be encouraged
- Open and clear communication between all members of the school community will be maintained and enhanced
- High quality resources that support the provision of exemplary curriculum will be developed and maintained.

EVALUATION

This policy will be reviewed regularly. The effectiveness of the policy will be considered in relation to student achievement and staff and parent surveys.

This policy was last ratified by School Council on

17th August 2016